

Evidencing the Impact of the Primary PE and Sport Premium

Mickley First School - Review 2021 of 20/21 Academic Year

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><i>The year has been affected by school closure for most pupils.</i></p> <p>Excellent range of PE and Sport Provision – provided by NUFC.</p> <p>Good range of PE equipment to meet Curriculum need.</p> <p>Good quality sports coaching provided throughout the year from NUFC</p> <p>Playground games on offer at break times and a wider range of activities such as balance walks, trails etc around the grounds.</p> <p>New playground routines with themed days (Music Monday and Fun Fridays, Tues, Wed and Thurs children follow rota and have access to new playground equipment). This is supported by Year 4 leaders.</p>	<p>We need to encourage more disadvantaged pupils to take part in the lunchtime and after-school clubs.</p> <p>To continue to develop the outdoor playtime activities with items such as noughts and crosses, reflection areas, more trails etc.</p> <p>To develop our outside space for use across whole school to support the curriculum and promote exercise.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<p>We do not have Y6 pupils</p> <p>Y3/4 swim throughout the school year.</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £16, 660	Date Updated: November 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 80%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>High standard PE & Sport taught by a specialist in all year groups from Rec – Y4 and inspirational sport from coaches from NUFC</p> <p>Staff building their knowledge and skills to impact favorably on their own PE delivery.</p> <p>Children engaged in active play at break times.</p>	<p>Full range of Sport/PE coverage throughout the year in lessons.</p> <p>A full range of lunchtime and after-school clubs.</p> <p>Children’s fitness levels to be monitored and assessed and improved upon.</p> <p>New playground equipment in the school playgrounds and school field. These include outdoor green space on the yard and better EY facilities.</p>	<p>AF PE Teacher: £4000</p> <p>NUFC: £6500</p> <p>Playground / break time activities: £1500</p> <p>Forest School Training for staff - £905 & £1750</p>	<p>Children enjoy PE and sport in school.</p> <p>Good take up of clubs.</p> <p>Children take part in festivals/tournaments.</p> <p>Children’s fitness is recorded and progress is monitored by PE teacher. Success in PE and sports is celebrated throughout school.</p>	<p>Sustainable until funding stops. By then, staff will be trained to deliver higher quality PE to all classes.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Children assessed in PE throughout the year.				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A highly trained PE specialist delivers PE lesson and Sport Provision raising the profile across school. Children and fitter and healthier.	Variety of clubs/activities is to continue to be varied appealing to all tastes of the children. All children to be encouraged to take part in PE and sport. Use of NUFC coaches to provide additional coaching and inspire through football linked activities and competitions.	As above	Club registers show that children are happy to attend and extend their sport and PE experiences. Due to COVID19 detailed assessments weren't carried out but pupils were assessed against NC by teachers. Children tested for physical fitness and competence.	Ensuring a range of clubs and sports that meet the needs of all pupils and widen their experience. Carry out another Pupil Voice to find out if children are enjoying the provision and ask what they would like to attend in future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to be present in PE provision lessons in order to be upskilled.	Staff meeting sessions at the start of each term on what skills are going to be considered by PE Sport Provision. Staff get full lesson plans.	No cost - revenue budget used	That staff will have attended and will feel more confident in delivering their own PE & Sport. They will have the planning being used by PE teacher to support their own delivery of PE the same week. Build up of skills over time.	Building on the CPD sessions – a further 3 next year for the 3 remaining sports.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Range of PE and sport from PE Specialist is to complement that which we buy in from a coaching company.</p> <p>Forest school is to encourage and promote active outdoor learning and utilise outdoor space.</p>	<p>That each term has 2 different sports from the PE provider and 2 from the Sports Coach.</p> <p>Other experts are brought in. Classes have access to outdoor learning with opportunities to develop resilience through play</p>	<p>£300 – dance All Classes</p> <p>Forest School Training for Specialist: £2500</p>	<p>Registers show the number of children taking up the PE provision.</p> <p>Children are keen to dance and many have joined outside dance classes.</p> <p>Positive feedback from pupils and parents about Forest School experiences.</p> <p>Children observed routinely applying skills they have learnt and tasks they have enjoyed to their own playtime.</p> <p>SEND/PP pupils accessing and thriving in FS sessions.</p>	<p>From a pupil voice carried out with children, create a calm area with a soft ground where children could carry out yoga at break and lunchtimes.</p> <p>Get a yoga specialist in to help support this and boost attendance.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>School is an active participant in the local football league.</p> <p>School also takes part in every organized festival - ½ termly.</p>	<p>Actions to achieve:</p> <p>Continue to take part in the full variety of festivals.</p> <p>School to continue to be part of the football league.</p>	<p>Funding allocated:</p> <p>See Key indicator 1 section.</p>	<p>Evidence and impact:</p> <p>School always takes part in the competitive festivals. Children are encouraged to keep this participation on into Middle School.</p>	<p>Sustainability and suggested next steps:</p> <p>Encourage more pupils to take part in the after-school clubs – it's usually the same children.</p>